### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: SAN ANGELO ISD** 

**Campus Name: FANNIN EL** 

**Campus Number: 226903110** 

2022 Accountability Rating: C



	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Sul	oject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	71%	60%	*	61%	62%	-	-	-	*	27%	-	59%	62%	55%	40%
	2021	67%	60%	36%	-	33%	46%	*	-	-	-	*	*	33%	57%	35%	50%
At Meets Grade Level or Above	2022	51%	44%	40%	*	39%	54%	-	-	_	*	27%	_	44%	31%	33%	20%
	2021	39%	34%	2%	-	0%	8%	*	-	-	-	*	*	3%	0%	3%	0%
At Masters Grade Level	2022	30%	25%	22%	*	25%	23%	-	-	-	*	9%	-	25%	15%	15%	0%
	2021	19%	15%	0%	-	0%	0%	*	-	-	_	*	*	0%	0%	0%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	61%	58%	*	64%	62%	-	-	-	*	27%	-	63%	46%	53%	80%
	2021	62%	59%	49%	-	45%	54%	*	-	-	-	*	*	45%	71%	53%	33%
At Meets Grade Level or Above	2022	43%	34%	27%	*	25%	38%	-	-	-	*	9%	-	22%	38%	23%	20%
	2021	31%	29%	11%	-	3%	31%	*	-	-	-	*	*	8%	29%	12%	0%
At Masters Grade Level	2022	21%	14%	9%	*	11%	8%	-	-	-	*	9%	-	9%	8%	3%	0%
	2021	14%	14%	2%	-	0%	8%	*	-	-	-	*	*	3%	0%	3%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	69%	61%	*	66%	64%	*	-	-	*	*	*	61%	62%	60%	63%
	2021	63%	56%	32%	-	35%	28%	-	-	-	-	10%	*	29%	38%	27%	*
At Meets Grade Level or Above	2022	54%	46%	34%	*	38%	36%	*	-	-	*	*	*	39%	23%	30%	38%
	2021	36%	31%	7%	-	0%	17%	-	-	-	-	0%	*	4%	15%	3%	*
At Masters Grade Level	2022	28%	22%	7%	*	10%	0%	*	-	-	*	*	*	6%	8%	5%	13%
	2021	17%	14%	5%	-	0%	11%	-	-	-	-	0%	*	4%	8%	0%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	61%	57%	*	52%	73%	*	-	-	*	*	*	52%	69%	53%	63%
	2021	59%	57%	49%	-	48%	50%	-	-	-	-	10%	*	43%	62%	50%	*
At Meets Grade Level or Above	2022	43%	32%	30%	*	31%	36%	*	-	-	*	*	*	32%	23%	25%	13%
	2021	36%	36%	22%	-	17%	28%	-	-	-	-	10%	*	18%	31%	23%	*
At Masters Grade Level	2022	23%	13%	9%	*	10%	9%	*	-	-	*	*	*	10%	8%	5%	0%
	2021	21%	20%	7%	-	0%	17%	-	-	-	-	0%	*	4%	15%	3%	*
Grade 5 Reading																	

At Approaches Grade Level or Above	2022	81%	76%		American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	(Current & Monitored)
	2021			49%	*	50%			-	-	*	15%	*	45%	60%	43%	*
		73%	67%	54%	*	53%	67%	-	-	-	*	17%	-	53%	63%	56%	40%
At Meets Grade Level or Above	2022	58%	50%	15%	*	15%	15%	-	-	-	*	0%	*	13%	20%	14%	*
	2021	46%	42%	26%	*	29%	0%	-	-	-	*	0%	-	18%	63%	27%	40%
At Masters Grade Level	2022	36%	31%	7%	*	8%	8%	-	-	-	*	0%	*	10%	0%	5%	*
	2021	30%	26%	7%	*	8%	0%	-	_	-	*	0%	-	0%	38%	7%	20%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	66%	46%	*	46%	54%	-	-	-	*	15%	*	42%	60%	43%	*
	2021	70%	65%	78%	*	79%	67%	-	-	-	*	50%	-	76%	88%	80%	80%
At Meets Grade Level or Above	2022	48%	36%	20%	*	15%	31%	-	-	-	*	8%	*	19%	20%	16%	*
	2021	44%	39%	43%	*	45%	33%	-	_	-	*	17%	-	39%	63%	41%	40%
At Masters Grade Level	2022	25%	17%	2%	*	0%	8%	-	_	-	*	0%	*	3%	0%	3%	*
	2021	25%	21%	28%	*	29%	17%	-	-	-	*	17%	-	21%	63%	29%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	65%	33%	*	32%	38%	-	-	-	*	8%	*	33%	30%	28%	*
	2021	62%	61%	54%	*	55%	50%	-	-	-	*	50%	-	50%	75%	56%	80%
At Meets Grade Level or Above	2022	38%	37%	10%	*	8%	15%	-	-	-	*	8%	*	13%	0%	6%	*
	2021	31%	32%	20%	*	18%	17%	-	_	-	*	17%	-	13%	50%	22%	40%
At Masters Grade Level	2022	18%	20%	5%	*	4%	8%	-	-	-	*	0%	*	7%	0%	3%	*
	2021	13%	13%	4%	*		0%	_	_	-	*	0%	-	3%	13%	5%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	63%	52%	36%	53%	57%	*	-	-	11%	16%	14%	51%	56%	48%	69%
	2021	67%	57%	47%	*	48%	44%	*	_	-	*	17%	14%	44%	57%	49%	64%
At Meets Grade Level or Above	2022	48%	35%	25%	0%	25%	32%	*	_	_	0%	9%	0%	26%	23%	21%	26%
	2021	41%	32%	17%	*	16%	17%		_	-	*	6%	0%	14%	29%	18%	25%
At Masters Grade Level	2022	23%	15%	9%	0%	10%	9%		_	_	0%	3%	0%	10%	6%	6%	6%
	2021	18%	12%	7%	*	6%			_	_	*	2%	0%	4%	16%	7%	6%
All Grades ELA/Reading		. 3 70	.270	. 70		370	, ,0					270	370	. 70	. 5 70	, , ,	370
At Approaches Grade Level or Above	2022	75%	64%	57%	60%	59%	59%	*	-	-	*	18%	*	55%	61%	53%	63%
	2021	68%	57%	41%	*	41%	41%	*	-	-	*	11%	*	39%	50%	41%	57%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	41%		0%	31%	35%	*	-	-	*	11%	*	32%		26%	38%
	2021	45%	35%	12%	*	12%	11%	*	_	-	*	0%	*	0 70	25%	12%	14%
At Masters Grade Level	2022	25%	18%	12%	0%	14%	11%	*	-	-	*	4%	*	14%	8%	9%	13%
	2021	18%	12%	4%	*	3%	5%	*	-	-	*	0%	*	1%	14%	3%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	58%	54%	20%	54%	62%	*	-	-	*	18%	*	52%	58%	50%	75%
	2021	66%	55%	59%	*	60%	54%	*	_	_	*	21%	*	56%	71%	63%	64%
At Meets Grade Level or Above	2022	42%	28%	25%	0%	24%	35%	*	-	-	*	7%	*	24%	28%	21%	19%
	2021	37%	27%	25%	*	23%	30%	*	-	_	*	11%	*	22%	39%	27%	29%
At Masters Grade Level	2022	20%	10%	7%	0%			*	_	_	*	4%	*	7%	6%	3%	
	2021	18%			*	12%		*	_	_	*		*				
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	65%	33%	*	32%	38%	-	-	-	*	8%	*	33%	30%	28%	*
	2021	71%	61%	54%	*	55%	50%	-	-	-	*	50%	-	50%	75%	56%	80%
At Meets Grade Level or Above	2022	47%	35%	10%	*	8%	15%	-	-	_	*	8%	*	13%	0%	6%	*
	2021	44%	33%	20%	*	18%	17%	_	-	_	*	17%	-	13%	50%	22%	40%
At Masters Grade Level	2022	21%	14%	5%	*	4%	8%	_	-	-	*	0%	*	7%	0%	3%	*
	2021	20%	12%	4%	*	5%	0%	_	-	-	*	0%	-	3%	13%	5%	0%
			S1	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	28%	20%	*	18%	31%	_	_	_	*	9%	_	16%	31%	15%	0%
	2021	24%	22%	2%	-	0%	8%	*	_	_	_	*	*	3%	0%	3%	0%
Reading and Mathematics Including EOC	2022	36%			*			-	-	-	*	9%	-	16%			
	2021	24%	22%	2%	_	0%	8%	*	-	_	-	*	*	3%	0%	3%	0%
Reading Including EOC	2022	51%	44%	40%	*	39%	54%	-	-	_	*	27%	-	44%	31%	33%	20%
3 3	2021	38%	34%		-	0%	8%	*	_	_	_	*	*			3%	
Math Including EOC	2022	43%	34%		*		38%	_	-	_	*	9%	_			23%	
	2021	31%	29%		_	3%		*	_	_	_	*				12%	
4th Graders		3170	2370	/0		370	3170							370	25 70	1270	3 70
Reading and Mathematics	2022	36%	27%	18%	*	21%	18%	*	-	_	*	*	*	19%	15%	13%	13%
	2021	26%			_	0%		_	_	_	_	0%	*			0%	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	27%	18%	*	21%	18%	*	-	_	*	*	*	19%	15%	13%	13%
	2021	26%	25%	5%	-	0%	11%	-	-	_	-	0%	*	4%	8%	0%	*
Reading Including EOC	2022	54%	46%	34%	*	38%	36%	*	-	-	*	*	*	39%	23%	30%	38%
	2021	36%	31%	7%	-	0%	17%	-	-	-	-	0%	*	4%	15%	3%	*
Math Including EOC	2022	43%	32%	30%	*	31%	36%	*	-	-	*	*	*	32%	23%	25%	13%
	2021	36%	36%	22%	-	17%	28%	-	-	_	-	10%	*	18%	31%	23%	*
5th Graders																	
Reading and Mathematics	2022	41%	32%	10%	*	8%	15%	-	-	_	*	0%	*	10%	10%	8%	*
	2021	34%	29%	26%	*	29%	0%	-	-	_	*	0%	-	18%	63%	27%	40%
Reading and Mathematics Including EOC	2022	41%	32%	10%	*	8%	15%	-	-	-	*	0%	*	10%	10%	8%	*
	2021	34%	29%	26%	*	29%	0%	-	-	-	*	0%	-	18%	63%	27%	40%
Reading Including EOC	2022	58%	50%	15%	*	15%	15%	-	-	-	*	0%	*	13%	20%	14%	*
	2021	46%	42%	26%	*	29%	0%	-	-	-	*	0%	-	18%	63%	27%	40%
Math Including EOC	2022	48%	36%	20%	*	15%	31%	-	-	-	*	8%	*	19%	20%	16%	*
	2021	44%	39%	43%	*	45%	33%	-	-	-	*	17%	-	39%	63%	41%	40%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	25%	16%	0%	16%	22%	*	-	-	*	4%	*	15%	19%	12%	13%
	2021	26%	20%	11%	*	12%	8%	*	-	-	*	0%	*	8%	21%	11%	14%
Reading and Mathematics Including EOC	2022	36%	26%	16%	0%	16%	22%	*	-	-	*	4%	*	15%	19%	12%	13%
	2021	28%	21%	11%	*	12%	8%	*	-	-	*	0%	*	8%	21%	11%	14%
Reading Including EOC	2022	53%	44%	30%	0%	31%	35%	*	-	-	*	11%	*	32%	25%	26%	38%
	2021	41%	32%	12%	*	12%	11%	*	-	-	*	0%	*	8%	25%	12%	14%
Math Including EOC	2022	43%	30%	25%	0%	24%	35%	*	-	-	*	7%	*	24%	28%	21%	19%
	2021	37%	29%	25%	*	23%	30%	*	-	_	*	11%	*	22%	39%	27%	29%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	5 Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	72	82	*	86	86	*	-	-	*	*	*	85	75	83	75
	2019	61	56	61	*	67	72	*	-	-	-	50	*	58	71	60	*
Grade 4 Mathematics	2022	74	61	71	*	70	77	*	-	-	*	*	*	68	79	68	50
	2019	65	62	70	*	72	67	*	-	-	-	93	*	70	71	67	*
Grade 5 ELA/Reading	2022	87	88	85	*	88	92	-	-	-	*	58	*	80	100	83	*
	2019	81	76	70	80	69	79	-	-	-	*	83	*	65	100	70	*
Grade 5 Mathematics	2022	79	67	58	*	54	65	-	-	-	*	38	*	50	80	54	*
	2019	83	74	81	80	78	93	-	-	-	*	83	*	77	100	82	*
All Grades Both Subjects	2022	74	65	74	*	75	80	*	-	-	*	51	100	71	83	72	66
	2019	69	62	71	56	72	77	*	-	-	*	77	88	68	83	70	75
All Grades ELA/Reading	2022	78	73	84	*	87	90	*	-	-	*	56	*	83	86	83	77
	2019	68	63	66	44	68	75	*	-	-	*	65	*	61	83	66	67
All Grades Mathematics	2022	69	57	65	*	62	71	*	-	-	*	47	*	59	80	61	55
	2019	70	61	76	67	75	78	*	-	-	*	88	*	74	83	75	83

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FANNIN EL (226903110) - SAN ANGELO ISD - TOM GREEN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	: Campus	Total Bilingual Education				BE-Dual One-Way	ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	63%	52%	67%	75%	-	-	-	63%	-	-	-	-	-	50%	73%	*
	2021	67%	57%	47%	61%	50%	-	-	-	64%	-	-	-	-	-	45%	61%	*
At Meets Grade Level or Above	2022	48%	35%	25%	25%	25%	-	-	-	25%	-	-	-	-	-	25%	27%	*
	2021	41%	32%	17%	18%	0%	-	-	-	24%	-	-	_	-	-	16%	18%	*
At Masters Grade Level	2022	23%	15%	9%	4%	0%	-	-	-	6%	-	-	-	-	-	10%	6%	*
	2021	18%	12%	7%	6%	0%	-	-	-	8%	-	-	_	-	-	7%	6%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	64%	57%	58%	*	-	-	-	63%	-	-	-	-	-	57%	67%	*
	2021	68%	57%	41%	54%	*	-	-	-	56%	-	-	-	-	-	39%	54%	*
At Meets Grade Level or Above	2022	53%	41%	30%	33%	*	-	-	-	38%	-	-	-	-	-	29%	40%	*
	2021	45%	35%	12%	8%	*	-	-	-	11%	-	-	-	-	-	12%	8%	*
At Masters Grade Level	2022	25%	18%	12%	8%	*	-	-	-	13%	-	-	_	-	-	12%	13%	*
	2021	18%	12%	4%	8%	*	-	-	-	11%	-	-	_	-	-	3%	8%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	58%	54%	75%	*	-	-	-	63%	-	-	-	-	-	50%	80%	*
	2021	66%	55%	59%	62%	*	-	-	-	67%	-	-	-	-	-	58%	62%	*
At Meets Grade Level or Above	2022	42%	28%	25%	17%	*	-	-	-	13%	-	-	_	-	-	26%	20%	*
	2021	37%	27%	25%	23%	*	-	-	-	33%	-	-	-	-	_	25%	23%	*
At Masters Grade Level	2022	20%	10%	7%	0%	*	-	-	-	0%	-	-	-	-	_	8%	0%	*
	2021	18%	12%	13%	8%	*	-	-	-	11%	-	-	-	-	-	13%	8%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	65%	33%	-	-	-	-	-	-	-	-	-	-	-	28%	*	-
	2021	71%	61%	54%	*	-	-	-	-	*	-	-	-	-	-	51%	*	*
At Meets Grade Level or Above	2022	47%	35%	10%	-	-	-	-	-	-	-	-	-	-	-	11%	*	-
	2021	44%	33%	20%	*	_	-	-	-	*	-	-	_	-	_	17%	*	*
At Masters Grade Level	2022	21%	14%	5%	-	-	-	-	-	-	-	-	-	-	-	6%	*	-
	2021	20%	12%	4%	*	-	_	_	-	*	-	_	-	_	_	5%	*	*
					Sc	hool Proa	ress Doma	in - Acade	mic Grow	th Score								
All Grades Both Subjects	2022	74%	65%	74%	63%		-	-	_	63%	-	-	-	-	_	75%	66%	-
	2019	69%	62%	71%	-	_	_	_	_	2570	70%	*	67%		_	/ 0	70%	

### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FANNIN EL (226903110) - SAN ANGELO ISD - TOM GREEN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School Year		District	Campus	Bilingual Education		BE-Trans			Bilingual (Exception)					Parental Denial		EB/EL	Former EB/EL
							Late LAI	1WO-Way	One-way		LJL	Daseu	i un-out	(waiver)	Demai			LD/LL
All Grades ELA/Reading	2022	78%	73%	84%	75%	-	-	-	-	75%	-	-	-	-	-	84%	77%	-
	2019	68%	63%	66%	-	-	-	-	-		60%	*	*		-		60%	
All Grades Mathematics	2022	69%	57%	65%	50%	-	-	-	-	50%	-	-	-	-	-	66%	55%	-
	2019	70%	61%	76%	-	-	-	-	-		80%	*	*		-		80%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		l Participat Grades)	ion								
All Tests						•	•									
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	100%	100%	88%	100%	100%	100%	100%
Included in Accountability	93%	95%	92%	85%	93%	96%	*	-	-	82%	97%	88%	97%	81%	97%	100%
Not Included in Accountability: Mobile	5%	3%	8%	15%	6%	4%	*	-	-	18%	3%	0%	3%	19%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	13%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	13%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	95%	92%	83%	93%	95%	*	-	-	80%	97%	*	97%	80%	98%	100%
Not Included in Accountability: Mobile	5%	3%	8%	17%	7%	5%	*	-	-	20%	3%	*	3%	20%	3%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	-	_	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	92%	83%	93%	95%	*	-	-	80%	97%	*	97%	80%	98%	100%
Not Included in Accountability: Mobile	5%	4%	8%	17%	7%	5%	*	-	-	20%	3%	*	3%	20%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	98%	*	96%	100%	-	-	-	*	100%	*	97%	100%	97%	*
Included in Accountability	93%	95%	95%	*	93%	100%	-	-	-	*	100%	*	97%	91%	97%	*
Not Included in Accountability: Mobile	4%	3%	2%	*	4%	0%	-	-	-	*	0%	*	0%	9%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	2%	2%	2%	*	4%	0%	-	-	-	*	0%	*	3%	0%	3%	*

				African American					Pacific Islander			Ed		ously Enrolled		EB/EL (Current & Monitored)
Absent	1%	2%	2%		4%	0%		-	-	*	0%	*	3%	0%	3%	*
Other	0%	0%	0%	*	0 70	0%		-	-	*	0%	*	0%	0%	0%	*
					2021 9		R Participat Grades)	tion								
All Tests						(7 (11 )	Jiuucs,									
Assessment Participant	88%	94%	99%	*	98%	100%	*	_		*	100%	100%	98%	100%	98%	100%
Included in Accountability	83%	91%	93%	*		95%		-		*	96%	100%	97%	83%	93%	97%
Not Included in Accountability: Mobile	3%	3%	5%	*		5%		_	_	*	4%	0%	1%	16%	6%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	1%	0%	3%
Not Tested	12%	6%	1%	*	2%	0%	*	-	_	*	0%	0%	2%	0%	2%	0%
Absent	2%	4%	0%	*	0%	0%	*	-	_	*	0%	0%	0%	0%	0%	0%
Other	10%	2%	1%	*	2%	0%	*	-		*	0%	0%	2%	0%	2%	0%
Reading																
Assessment Participant	89%	95%	99%	*	98%	100%	*	_		*	100%	*	98%	100%	98%	100%
Included in Accountability	83%	91%	93%	*	92%	95%	*	-		*	95%	*	97%	80%	93%	93%
Not Included in Accountability: Mobile	3%	3%	5%	*	5%	5%	*	-		*	5%	*	1%	17%	5%	0%
Not Included in Accountability: Other Exclusions	3%	0%	1%	*	1%	0%	*	-	_	*	0%	*	0%	3%	0%	7%
Not Tested	11%	5%	1%	*	2%	0%	*	-	_	*	0%	*	2%	0%	2%	0%
Absent	2%	3%	0%	*	0%	0%	*	-		*	0%	*	0%	0%	0%	0%
Other	10%	2%	1%	*	2%	0%	*	-	_	*	0%	*	2%	0%	2%	0%
Mathematics																
Assessment Participant	88%	95%	99%	*	98%	100%	*	-	-	*	100%	*	98%	100%	98%	100%
Included in Accountability	84%	91%	94%	*	93%	95%	*	-		*	95%	*	97%	82%	93%	100%
Not Included in Accountability: Mobile	4%	4%	5%	*	5%	5%	*	-		*	5%	*	1%	18%	5%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	*	-	_	*	0%	*	0%	0%	0%	0%
Not Tested	12%	5%	1%	*	2%	0%	*	-	-	*	0%	*	2%	0%	2%	0%
Absent	2%	3%	0%	*	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	10%	3%	1%	*	2%	0%	*	-	-	*	0%	*	2%	0%	2%	0%
Science																
Assessment Participant	87%	93%	98%	*	98%	100%	-	-	_	*	100%	-	98%	100%	98%	100%
Included in Accountability	84%	90%	88%	*	88%	86%	_	-	-	*	100%	-	93%	73%	87%	100%
Not Included in Accountability: Mobile	3%	4%	10%	*	9%	14%	_	_		*	0%	-	5%	27%	11%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	13%	7%	2%	*	2%	0%	-	-	-	*	0%	-	2%	0%	2%	0%
Absent	2%	5%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Other	10%	2%	2%	*	2%	0%	-	-	-	*	0%	-	2%	0%	2%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) FANNIN EL (226903110) - SAN ANGELO ISD - TOM GREEN COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	91.4%	93.3%	92.8%	92.5%	95.2%	*	-	*	*	95.6%	93.1%	93.9%
2019-20	98.3%	98.4%	98.7%	97.8%	98.8%	98.5%	*	-	-	*	98.9%	98.7%	99.8%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	26.9%	22.9%	22.2%	25.3%	17.8%	*	-	*	16.7%	9.3%	22.9%	20.7%
2019-20	6.7%	6.7%	5.9%	15.4%	5.3%	6.2%	*	-	_	*	5.3%	5.3%	0.0%
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	0.4%	-	-	-	-	-	-	-	_	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	_
Annual Dropout Rate (	Gr 9-12)	)											
2020-21	2.4%	1.7%	-	-	-	-	-	-	_	_	-	-	-
2019-20	1.6%	1.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	)-12)											
Class of 2021													
Graduated	90.0%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	4.0%	-	-	_	-	-	-	_	_	-	-	-
Dropped Out	5.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	8.0%	-	-	-	-	-	_	-	-	-	-	_
Graduates and TxCHSE	90.7%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	92.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	90.7%	-	-	-	-	-	-	-	_	-	-	-
Received TxCHSE	0.5%	0.1%	_	_	_	-	_	-	_	-	_	_	_
Continued HS	1.1%	0.5%	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	6.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.8%	-	-	-	_	-	-	-	-	-	-	_

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) FANNIN EL (226903110) - SAN ANGELO ISD - TOM GREEN COUNTY

										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	91.9%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.7%	-	-	_	-	-	-	_	-	-	-	-
Graduates and TxCHSE	92.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	93.4%	-	-	_	-	_	-	_	_	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	92.9%	-	-	_	-	-	-	_	_	-	-	-
Received TxCHSE	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	88.9%	-	-	_	-	-	-	_	_	-	-	-
Class of 2020	90.3%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	_	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lor	ngitudi	nal Rate	)										
Class of 2021	3.8%	19.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	12.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (I	Longit	udinal R	ate)										

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) FANNIN EL (226903110) - SAN ANGELO ISD - TOM GREEN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	54.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	60.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	73.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	72.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	18.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	12.2%	-	-	_	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	52.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	58.1%	-	-	-	-	-	-	-	-	_	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	70.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	70.3%	-	-	-	_	-	-	_	_	_	-	-

## Texas Education Agency 2021-22 Graduation Profile (TAPR) FANNIN EL (226903110) - SAN ANGELO ISD - TOM GREEN COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	_	-	911	358,842
By Ethnicity:				
African American	-	-	28	44,018
Hispanic	-	-	555	183,306
White	-	-	286	103,898
American Indian	-	-	2	1,195
Asian	-	-	17	18,030
Pacific Islander	-	-	2	553
Two or More Races	-	-	21	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	267	56,281
Foundation H.S. Program (Endorsement)	-	-	170	13,582
Foundation H.S. Program (DLA)	-	-	474	287,316
Special Education Graduates	-	-	85	31,028
Economically Disadvantaged Graduates	-	-	399	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	32	32,809
At-Risk Graduates	-	-	350	155,884
CTE Completers	-	-	80	99,076

### Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) FANNIN EL (226903110) - SAN ANGELO ISD - TOM GREEN COUNTY

There is no data for this campus.

## Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) FANNIN EL (226903110) - SAN ANGELO ISD - TOM GREEN COUNTY

There is no data for this campus.

## Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) FANNIN EL (226903110) - SAN ANGELO ISD - TOM GREEN COUNTY

There is no data for this campus.

	Membership				Enrollment				
	Car	npus			Campus				
Student Information		Percent	District	State			District	State	
Total Students	335	100.0%	13,798	5,402,928	335	100.0%	13,860	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.8%	0.3%	0	0.0%	0.9%	0.4%	
Pre-Kindergarten	24	7.2%	2.0%	4.1%	24	7.2%	2.0%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%	
Pre-Kindergarten: 4-year Old	24	7.2%	2.0%	3.5%	24	7.2%	2.0%	3.5%	
Kindergarten	54	16.1%	6.8%	6.8%	54	16.1%	6.8%	6.8%	
Grade 1	47	14.0%	7.2%	7.1%	47	14.0%	7.2%	7.1%	
Grade 2	64	19.1%	7.1%	7.1%	64	19.1%	7.1%	7.1%	
Grade 3	49	14.6%	7.8%	7.1%	49	14.6%	7.8%	7.1%	
Grade 4	50	14.9%	7.2%	7.1%	50	14.9%	7.2%	7.1%	
Grade 5	47	14.0%	7.3%	7.2%	47	14.0%	7.3%	7.2%	
Grade 6	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%	
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.9%	7.7%	
Grade 8	0	0.0%	8.0%	7.9%	0	0.0%	7.9%	7.8%	
Grade 9	0	0.0%	10.0%	8.8%	0	0.0%	9.9%	8.8%	
Grade 10	0	0.0%	7.2%	7.6%	0	0.0%	7.1%	7.5%	
Grade 11	0	0.0%	7.3%	7.2%	0	0.0%	7.2%	7.2%	
Grade 12	0	0.0%	6.2%	6.7%	0	0.0%	6.3%	6.7%	
Ethnic Distribution:									
African American	12	3.6%	3.5%	12.8%	12	3.6%	3.5%	12.8%	
Hispanic	216	64.5%	60.9%	52.8%	216	64.5%	60.8%	52.7%	
White	93	27.8%	31.3%	26.3%	93	27.8%	31.5%	26.3%	
American Indian	2	0.6%	0.2%	0.3%	2	0.6%	0.3%	0.3%	
Asian	0	0.0%	1.1%	4.8%	0	0.0%	1.1%	4.8%	
Pacific Islander	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%	
Two or More Races	11	3.3%	2.8%	2.9%	11	3.3%	2.8%	2.9%	
Sex:									
Female	164	49.0%	49.2%	48.9%	164	49.0%	49.1%	48.8%	
Male	171		50.8%	51.1%			50.9%	51.2%	
Economically Disadvantaged	302	90.1%	63.1%	60.7%	302	90.1%	62.8%	60.6%	
Non-Educationally Disadvantaged	33			39.3%		9.9%		39.4%	
Section 504 Students	16			7.4%				7.4%	
EB Students/EL	34			21.7%		10.1%		21.7%	

	Membership				Enrollment			
	Car	npus			Campus			
Student Information		Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	1	0.3%	1.1%	0.6%				
Students w/ Dyslexia	7	2.1%	1.9%	5.0%	7	2.1%	1.9%	5.0%
Foster Care	7	2.1%	0.7%	0.3%	7	2.1%	0.7%	0.3%
Homeless	4	1.2%	0.5%	1.1%	4	1.2%	0.5%	1.1%
Immigrant	0	0.0%	0.9%	2.0%	0	0.0%	0.9%	2.0%
Migrant	2	0.6%	0.1%	0.3%	2	0.6%	0.1%	0.3%
Title I	335	100.0%	66.8%	64.3%	335	100.0%	66.6%	64.3%
Military Connected	18	5.4%	6.3%	3.3%	18	5.4%	6.2%	3.3%
At-Risk	256	76.4%	60.3%	53.5%	256	76.4%	60.2%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	33	9.9%	5.4%	21.9%	33	9.9%	5.4%	21.8%
Career and Technical Education	0	0.0%	15.5%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	48.9%	71.0%				
Gifted and Talented Education	1	0.3%	4.2%	8.0%	1	0.3%	4.2%	8.0%
Special Education	41	12.2%	12.0%	11.6%	41	12.2%	12.2%	11.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	41							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	43.2%	43.0%				
Students with Physical Disabilities	17	41.5%	22.3%	20.8%				
Students with Autism	*	*	10.9%	14.7%				
Students with Behavioral Disabilities	12	29.3%	21.4%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.1%	1.5%				
Mobility (2020-21):								
Total Mobile Students	67	22.8%	16.4%	13.6%				
By Ethnicity: African American	4	1.4%	1.0%	2.5%				
Hispanic	45	15.3%	9.5%	6.6%				
White	15	5.1%	5.1%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	1.0%	0.6%	0.5%				
Count and Percent of Special Ed Students who are Mobile	12	27.3%	21.5%	15.7%				
Count and Percent of EB Students/EL who are Mobile	3	10.3%	14.1%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	58	23.9%	18.9%	15.0%				

		Membership			Enrollment			
	Cai	npus			Car	npus		
Student Information	Count	Percent	<b>District</b>	State	Count	Percent	<b>District</b>	State
Student Attrition (2020-21):								
Total Student Attrition	70	24.9%	20.5%	18.9%				

	Non-Special Education Rates			-	ial Educ Rates	ation
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	0.0%	1.2%	1.9%	0.0%	4.8%	5.2%
Grade 1	1.9%	0.9%	2.9%	0.0%	1.1%	4.2%
Grade 2	5.0%	0.5%	1.7%	0.0%	0.7%	2.2%
Grade 3	0.0%	0.2%	1.0%	0.0%	2.4%	1.0%
Grade 4	0.0%	0.1%	0.7%	0.0%	0.0%	0.7%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	0.0%	0.6%
Grade 7	-	0.1%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.0%	0.8%
Grade 9	-	22.9%	10.5%	-	27.6%	14.1%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.0	17.6	18.7
Grade 1	15.7	18.3	18.7
Grade 2	21.3	18.7	18.6
Grade 3	16.3	18.5	18.7
Grade 4	16.7	19.1	18.8
Grade 5	23.5	20.6	20.2
Grade 6	-	21.9	19.2
Secondary:			
English/Language Arts	-	20.3	16.3
Foreign Languages	-	21.2	18.4
Mathematics	-	22.5	17.5

Class Size Information	Campus	District	State
Science	-	21.5	18.5
Social Studies	_	22.5	19.1

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	33.0	100.0%	100.0%	100.0%
Professional Staff:	28.0	84.8%	66.1%	64.1%
Teachers	22.0	66.7%	50.4%	49.3%
Professional Support	3.0	9.1%	10.9%	10.7%
Campus Administration (School Leadership)	3.0	9.1%	3.3%	2.9%
Educational Aides:	5.0	15.2%	10.0%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	10.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	38.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	14.0	42.4%	39.6%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.4%	11.2%
Hispanic	10.0	45.5%	26.8%	28.9%
White	12.0	54.5%	70.9%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.4%	1.2%
Teachers by Sex:				
Males	2.0	9.1%	20.3%	24.1%
Females	20.0	90.9%	79.7%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	1.4%
Bachelors	15.0	68.2%	80.1%	72.6%
Masters	7.0	31.8%	18.8%	25.2%
Doctorate	0.0	0.0%	0.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	9.1%	5.2%	7.9%
1-5 Years Experience	6.0	27.3%	31.7%	26.7%
6-10 Years Experience	6.0	27.3%	20.7%	20.6%
11-20 Years Experience	7.0	31.8%	25.2%	28.6%
21-30 Years Experience	1.0	4.5%	14.3%	13.2%

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0 0.0%		2.9%
Number of Students per Teacher	15.2	n/a	15.1	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	8.3	6.3
Average Years Experience of Principals with District	2.0	7.3	5.4
Average Years Experience of Assistant Principals	5.0	5.6	5.5
Average Years Experience of Assistant Principals with District	5.0	5.4	4.8
Average Years Experience of Teachers:	9.0	11.1	11.1
Average Years Experience of Teachers with District:	7.0	8.1	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$45,000	\$42,671	\$51,054
1-5 Years Experience	\$45,900	\$45,885	\$54,577
6-10 Years Experience	\$49,197	\$48,688	\$57,746
11-20 Years Experience	\$56,493	\$55,911	\$61,377
21-30 Years Experience	\$60,873	\$61,479	\$65,949
Over 30 Years Experience	-	\$68,836	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$50,768	\$51,726	\$58,887
Professional Support	\$53,882	\$59,356	\$69,505
Campus Administration (School Leadership)	\$65,366	\$73,664	\$84,990
			_
Instructional Staff Percent:	n/a	63.6%	64.9%
Contracted Instructional Staff (not incl. above):	1.2	33.0	2,113.6

	Cam	pus				
Program Information	Count Percent		District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	0.6%	6.2%		
Career and Technical Education	0.0	0.0%	4.1%	5.2%		
Compensatory Education	0.0	0.0%	0.8%	3.0%		
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%		
Regular Education	22.0	100.0%	83.2%	70.8%		

	Campus			
Program Information	Count	Percent	District	State
Special Education	0.0	0.0%	11.3%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report** 

(To open link in a new window, press the "Ctrl" key and click on the link.)